



**Anglian Gateway**  
TEACHING SCHOOL ALLIANCE



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**An invitation to Collaborate**

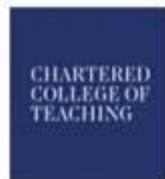
**'Working in partnership to deliver  
Professional Learning'**

Tuesday 23<sup>rd</sup> April, 2019

4.30 – 6.00pm

Venue - Henry Morris Room at Bottisham Village College

Refreshments available on arrival



## ‘Innovation through Collaboration’

The Anglian Gateway Teaching School Alliance is a truly cross-phase, collaborative alliance, working with Anglian Learning and other schools in Cambridgeshire, Fenland and Suffolk.

Under new directorship from September 2018 AGTSA is committed to using the best practice of our outstanding leaders and teachers to successfully deliver on our main focus areas: Initial Teaching Training, CPLD, School to School support and research and development.

### **School to School Support**

Our approach to School to School Support is collaborative, bespoke and targeted. Our packages draw upon the recognised expertise and outstanding practice of teachers, middle and senior leaders in our schools, including Specialist, Local and National Leaders of Education. They include: improving the quality of teaching, leadership coaching and mentoring, coaching and mentoring of recently appointed head teachers, preparation for Ofsted, successful data tracking and interventions, curriculum design, subject specific support, support for governors, support for TAs. Working in partnership with the Nucleus Teaching School Network we have access to over forty Specialist Leaders of education (SLE).

If you are interested in accessing some school to school support then visit the website or email [admin@angliangatewaytsa.org](mailto:admin@angliangatewaytsa.org)

Are you an experienced practitioner who has demonstrated outstanding practice and can draw on specialist knowledge? Then why not apply to become an SLE and continue to grow as a professional. See the website for more details.

### **Anglian Gateway Professional Learning Programme offer 2019-2020**

Anglian Gateway are passionate about developing the skills and pedagogy of all members of staff working in the education sector. We have a Professional Learning Programme for 2019-2020 that will enable all members of your workforce to receive the support and training needed in order to not only drive forward school improvement but also enable you to upskill and retain your staff body.

At Anglian Gateway we are offering you the opportunity to access a full Professional Learning programme for all your staff members at a fraction of this cost. In partnership with CASSA and The Lark TSA's and working with The Chartered College of Teaching, Research Schools Network and Structural Learning we can cater for your Professional Learning needs.

**The Professional Learning Programme** is available on a subscription basis that will enable all your members of staff to sign up for the appropriate courses for a one off fee. All courses are also available on a pay as you go basis.

**Anglian Gateway, Nucleus Teaching School Network partners, DMAT Schools and Anglian Learning Trust Schools** will be able to sign the whole staff body to access a full range of Professional Learning Programmes. All courses are run as twilight sessions so there are no hidden costs.

If you opt for the subscription the cost is done on the number of full time equivalent teachers you have in your school. (One 0.6 and one 0.4 teacher would equal one subscription for example)

The cost is **£60 per full time equivalent teacher.**

For example if your Primary school has 7 members of teaching staff  $£60 \times 7 = £420$

For example if your Secondary School has 50 members of teaching staff  $£60 \times 50 = £3000$

**You can alternatively sign staff up individually for each course as a pay as you go option.**

**Each course costs £120.**

With all dates and venues booked already it will enable you to get your 2019-2020 Professional Learning calendar sorted well before the Summer Term, leaving just the exciting option of signing your staff up.

All courses are embedded with an evidence informed approach and we are working closely with Chartered College of Teaching, Research Schools, Structural Learning and SUPER Faculty of Education to ensure the highest quality Professional Learning is available. As well as been supported by educational professionals we also use high quality practitioners from schools to ensure all the programmes are relevant to the day to day work within a school

We have designed the Professional Learning Pathways so that there is an opportunity for growth and development no matter what stage of career you are at.

## Professional Learning Programme

### **NQT - Professional Learning Programme**

**Primary (all participants will complete a project bespoke to them)**

**Session 1:** Authentic Care: Managing relationships, parents, time and the job

**Session 2:** The learning journey - How do we make learning stick, build on prior knowledge and give our students the best chance of success

**Session 3:** Access and Challenge - Meeting the needs of all learners (including SEND and age related expectations)

**All NQT's would also benefit from attending the Behaviour for Learning Professional Learning Programme**

### **Teacher Enhancement Course**

**Session 1:** Great Teaching - become an expert practitioner in the classroom through impact, reflection and risk

#### **Project Task 1**

**Session 2:** Leading Learning - taking others with you through inspiration, vision and values

#### **Project Task 2**

**Session 3:** Forging ahead - Pathways to further enhance your teaching and learning vision

**Evaluation of action plan.**

**All participants would also benefit from attending the Behaviour for Learning Professional Learning Programme**

### **Behaviour for Learning**

**Session 1** – Understanding behaviours including an introduction to the Bespoke Action plan project

**Session 2-** Strategies to use in the classroom including follow up work to the Bespoke Action plan project.

**Session 3** – Evaluating your own positive behaviour action plan to meet the needs of your students and next steps

Venue: Bottisham Village College

Dates:

Times: 4:00 – 5:30pm

### **Behaviour for Learning Cover Supervisors**

One off CPD focusing on bespoke strategies for cover supervisors to use in the classroom

## Teacher Mastery Programme

**All participants will complete a mastery project which includes delivering a session on their findings in their own or another partner school.**

**Session 1** – Using an evidence informed approach. Workshops on Cognitive load Theory and Metacognition

GAP TASK 1

**Session 2** – The reflective practitioner (The use of video to increase impact in the classroom)

GAP TASK 2

**Session 3** -The use of Critical Thinking and Responsive teaching.

GAP TASK 3

**Session 4** - Presentations, celebration and next steps

**(On successful completion of the Teacher Mastery Programme teachers will have the opportunity to collaborate with the Nucleus Teaching School Network on the delivery of future PL sessions and the possibility of becoming a Specialist Leader of Education)**

## Faculty Forum Enhancing learning outcomes with evidence

**All participants will have the opportunity to work in a subject / phase or specialist group. All subject areas will be covered as well SEMH. They will be guided through a process of developing the outcomes for students based on a need in their current curriculum provision / classroom or context. On completion of the programme all participating schools will get a copy of the Faculty Forum Enhancing Learning outcomes with evidence anthology with all the findings from all the projects.**

**Session 1 –Exploring your need**

Explore (in association with Research schools, Chartered College of Teaching and Structural Learning)

GAP TASK - Action research follow up work

**Session 2 – Formalising your enquiry question and testing your hypothesis**

(In association with Research schools, SUPER, Chartered College of Teaching and Structural Learning)

GAP TASK - Action research follow up work

**Session 3 – Faculty forum discussions** Pulling it all together (In association with Research schools, SUPER, Chartered College of Teaching and Structural Learning) GAP TASK – Preparing for the Showcase

**Session 4 - Market Place Showcase** – Sharing our findings with local and partner schools

SLE's, Research School, Chartered College of Teaching and Structural Learning will be on hand to support staff in between the sessions

## **Growing Leaders programme** (New or aspiring TLR holders)

**Leadership Project – All participants will complete a Leadership project based on a whole school priority from their own organisation.**

### **Session 1: What is leadership?**

The bigger picture - developing a wider school perspective

### **Session 2: Knowing and developing your team**

### **Session 3: Leadership, process and outcomes**

### **Session 4: Celebration and presentations**

## **Middle Leader Development Programme**

**Leadership project linked to the department / faculty improvement plans.**

**Twilight sessions focused on Leadership development and advanced Curriculum design.**

**There will also be an opportunity to coach a member of staff on the Growing Leaders programme.**

## **Towards Senior Leadership** (members of staff looking to take the next step in their leadership journey)

**Each participant will be given a mentor from another school who will help them complete the GAP tasks**

### **Session 1: Managing your role in the bigger picture**

#### **GAP TASK 1**

### **Session 2: Secondary case studies – The road to leadership**

#### **GAP TASK 2**

### **Session 3: Accountability: Use of data, monitoring, evaluating and measuring impact**

#### **GAP TASK 3**

### **Session 4: Applying for a senior leadership position.**

Preparing for interview and establishing yourself in post

## **Towards Primary Headship** (for aspiring or new Head teachers)

**Session 1:** Shaping the future of your first school, relationships, vision, values through ambitious leadership

**Session 2:** Inspiring and developing people **and** maximising the capacity to improve pupil outcomes

**Session 3:** Structures and systems. Ensuring structures, systems and the statutory accountabilities work for your first school

**Session 4:** Shadowing a head teacher for a day

## **Towards Secondary Headship** (for aspiring or new Head teachers)

**Session 1:** Shaping the future of your first school, relationships, vision, values through ambitious leadership

**Session 2:** Inspiring and developing people **and** maximising the capacity to improve pupil outcomes

**Session 3:** Structures and systems. Ensuring structures, systems and the statutory accountabilities work for your first school

**Session 4:** Shadowing a head teacher for a day

## **Maths Development Group** (Primary school lead practitioners)

A network created to allow Primary School Numeracy leads to discuss work on the latest developments in their subject area. Lead by subject specialists. All participants will be guided through a structured bespoke action plan to ensure there is measurable impact in their own school.

## **English Development Group** (Primary school lead practitioners)

A network created to allow Primary School English leads to discuss work on the latest developments in their subject area. Lead by subject specialists. All participants will be guided through a structured bespoke action plan to ensure there is measurable impact in their own school.

## **Curriculum Strategy Group** (Leadership team and subject leads)

A network designed to give staff an opportunity to discuss and shape their future curriculum. Networks will be divided into Whole School Approach to the curriculum and Subject Specialisms.

All sessions led by the research school and lead practitioners drawing on the latest evidence.

## **Early Years Foundation Network**

A network designed to develop the Early Years provision on offer in Primary Schools focusing on:

Agreement Trialling

Proving progress

Led by lead practitioners

## **Wider Workforce Enhancement Course**

Participants will have the opportunity to develop through a bespoke up skilling action plan which they will carry out throughout the duration of the course.

**Session 1** – Working in or leading an effective team

**Session 2** – How to deal with workload, challenging situations and difficult conversations

**Session 3** - Celebration, presentation and next steps

Led by lead practitioners.

## **Developing a culture for positive mental well-being in your school**

Three sessions with follow up support to help create a culture for positive mental health and well-being your school in. Delivered by an accredited well-being school. The sessions focus on both Staff and Student well-being. School to School support will then be available to match the need of your school.

## **Teaching Assistant Enhancement Course**

## **Governor Training** (for new or aspiring governors)

One off session with follow up support for new or aspiring governors

Possible Professional Learning routes for teachers at different stages of development (Secondary)

Early Years Carer Development					
NQT	Emerging / Assured Practitioners	Advanced Practitioners	Middle Leaders	School Leaders	Wider Workforce
NQT course	Teacher Enhancement Course	Teacher Mastery Programme	Faculty Forums Enhancing Learning outcomes with Evidence	Towards Secondary Headship	Teaching Assistant Enhancement Course
Faculty Forums Enhancing Learning outcomes with Evidence	Faculty Forums Enhancing Learning outcomes with Evidence	Faculty Forums Enhancing Learning outcomes with Evidence	Middle Leader Development Course		Admin staff enhancement course
Behaviour for learning		Growing Leaders	Towards Senior Leadership		Governance Training for new or aspiring governors
		Behaviour for Learning	Teacher Mastery Programme		Behaviour for Learning – Cover Supervisors
		Curriculum Strategy Group			Developing a culture for positive Mental well-being in your school

Possible Professional Learning routes for teachers at different stages of development (Primary)

NQT	Emerging / Assured Practitioners	Advanced Practitioners	Middle Leaders	School Leaders	Wider Workforce
NQT course	Teacher Enhancement Course	Teacher Mastery Programme	Faculty Forums Enhancing Learning outcomes with Evidence	Towards Primary Headship	Teaching Assistant Enhancement Course
Faculty Forums Enhancing Learning Outcomes with Evidence	Faculty Forums Enhancing Learning outcomes with Evidence	Faculty Forums Enhancing Learning outcomes with Evidence	Towards Senior Leadership	Curriculum Strategy Group	Admin staff enhancement course
Behaviour for learning	Behaviour for learning	Growing Leaders	Teacher Mastery Programme		Governance Training for new or aspiring governors
			Middle Leader Development Course		Developing a culture for positive Mental well-being in your school
Maths Development Group					
English Development Group					
Early Years Provision Development group					

### FAQ's

Q. Why does the money TSA's get not go directly to the partner schools?

A. If this did happen it would equate to approximately £3.50 per pupil in each school. It would not be viable to set up a SCITT (Teacher Training Hub), Co-ordinate professional learning programmes and offer school to school support. Being in a TSA allows for economies of scale to ensure there is a pathway for trainee teachers as well as accessing the latest evidence and industry experts.

Q. What will happen to any profits that are made from the subscriptions?

A. Money will be used to develop the current offer of courses, increase the offer for future years and to reduce future subscriptions costs.

Q. We have found it hard to see the impact of Teaching Schools will this change?

A. By working in collaboration using the subscription model partner schools will get an opportunity to see the direct impact of the work done. It will also give partner schools the opportunity to really get involved in the shape of the Professional Learning Programmes.

Q. I am a small school and find it difficult to network can Anglian Gateway help with this?

A. By subscribing or signing up to individual courses it allows you to join a network of professionals to allow time for networking and sharing of best practice.

Q. Cover costs often mean we can't access the free CPD that is on offer from a variety of organisations can Anglian Gateway help with this?

A. All Anglian Gateway Professional Learning programmes are twilight sessions 4:00 – 5:30 resulting in no cover costs.

Q. Lots of the CPD on offer talks about the big educational questions and does not have an impact in the classroom. How will Anglian Gateway Professional Learning programmes address this?

A. All Anglian Learning Professional Development Programmes are designed in collaboration with schools and include projects and action plans specific to individual teachers. The actions of these projects directly impact the learning outcomes in each school and can be created in line with a schools priorities.

Q. Lots of the CPD on offer is not bespoke and does not meet the needs of the staff in my school. How does the Anglian Gateway offer differ from this?

A. By subscribing to the Professional Learning programme your school will have an opportunity to shape the future programmes to ensure that all programmes meet the changing needs of your school. As the programmes all include a project these can be tailored to meet the needs of all.

Q. How do I find out about the CPD opportunities in the area?

A. Anglian Gateway are offering a subscription package so that all your teaching staff needs from NQT to Headship are catered for in one place.

Q. CPD opportunities often are sent round too late and our staff can't attend. Is this a problem you find with all your partner schools?

A. We have already secured dates and venues for all Professional Learning Programmes for next year so your school can import onto their own school calendar to ensure all your teaching staff development needs are met.

Q. What if my school's CPD needs are already met by other providers?

A. We are here to ensure all children have access to an excellent education, we are not in competition with other providers so if your schools needs are being met that is great news.

Q. If I sign up all my staff and a member of staff leaves midyear do I get a refund?

A. Of course money will be refunded or used to sign the replacing member of staff up.

Q. Will my staff have an opportunity to deliver any of the Anglian Gateway Professional Learning Programmes?

A. By subscribing your staff will not only have the opportunity to deliver some of the courses they will be involved in the collaboration of future programmes.

Q. Is it too late to join a Teaching School Alliance?

A. No, you can become a partner of Anglian Gateway or any TSA at any time. You can contact us direct to find out more information.